



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 29, 2010

School	Daviess County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: A minor calculation error on the T-1 form is corrected on the attachment. Please place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form appear to be supported by the information on the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis. The school's Corrective Action Plan offers information relating to the needed improvements at the softball facility. These improvements are specified in the audit report of December 9, 2009. In order to continue to follow the progress of this project UPDATES ARE TO BE SENT TO KHSAA ON OR BEFORE THE FOLLOWING DATES: June 30, 2010, September 30, 2010, December 30, 2010, and June 30, 2011.

2009-2010

KHSAA Form T1
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	790	49%	322	35%
Row 2	BOYS	834	51%	596	65%
Row 3	Totals	1624	100%	920 918	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Anthony W. Sparks Date: 4/13/2010

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The Daviess County High School,
Owensboro, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Doug Sandifer	1008 Michaels Court	270-852-7300	Athletic Director
Gary Bartlett	6319 Masonville Habit Road	270-852-7300	Assistant Athletic Director
Lil Brunson	2500 Browns Valley red Hill Rd.	270-852-7300	Female Coach
Brandon Dennis	1035 Hwy 140 East	270-852-7300	Male Coach
Scott Kramer	2463 Southeastern Parkway	270-684-8055	Parent of female athlete
Martha Acquisto	4228 Springhurst Lane	270-926-4461	Parent of male athlete
Carrj Crisp	4249 Hwy 554	270-929-5545	Female Athlete
Austin Clay	4117 Horseshoe Trace	270-852-7250	Male Athlete

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 2, 2009
December 9, 2009
May 4, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Doug Sandifer	Athletic Director	4255 New Hartford Rd	270-852-7300

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mark Owens	DCPS Director of Personnel	1622 Southeastern Parkway	270-852-7300

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Anthony W. Park
Principal's Signature

4/13/2010 20
Date

Tom Shelton
Superintendent Signature

Frank H. Riney III
School Board Chairpersons' Signature
VICE-CHAIRMAN

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2009-2010

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	790	49%	322	35%
Row 2	BOYS	834	51%	596	65%
Row 3	Totals	1624	100%	926	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Anthony W. Sparks Date: 4/13/2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	158	None		
Row 2	j.v.:	9	114	None		
Row 3	frosh:	5	50	None		
Row 4	total:	23	322	None		0
BOYS Row 5	varsity:	10	289	None		
Row 6	j.v.:	9	201	None		
Row 7	frosh:	5	106	None		
Row 8	total:	24	596	None		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Anthony W. Sparks

Date: _____

4/13/2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:

Anthony W. Spahr

Date:

4/13/2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	158	49%
Row 2	j.v.:	7	114	35%
Row 3	frosh:	5	50	16%
Row 4	total:	21	322	100%
Boys				
Row 5	varsity:	10	289	48.5%
Row 6	j.v.:	8	201	33.7%
Row 7	frosh:	5	106	17.8%
Row 8	total:	22	596	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Anthony W. Spaulin

Date: _____

4/13/2010



2009-2010
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
 SEP. 1989

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	8,754		2,007		1,368		22,300	3/3					
B basketball	11,883		6,253		756		22,300	3/3					
G softball	1,880		2,452		811		10,800	3/3	2,737				
B baseball	3,629		13,209*	Florida trip	68		10,800	3/3	8,104				
G cross country	1,253		6,474		343		2,400	1/3					
B cross country	2,300		10,431		472		2,400	1/3					
G golf	703		0*		247		2,400	1/2					
B golf	950		405		198		2,400	1/2					
G soccer	5,874		21,125*	Disney trip	2729		8,400	2/2	3,693				
B soccer	3,838		5,844		1166		8,400	2/2	3,693				
G swimming	1,868		3,439		272		2,400	1/2					
B swimming	1,868		3,439		272		2,400	1/2					

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Anthony W. Search Date: 4/13/2010

KHSAA Form T36
REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	2751		794		414		8,400	2/3				
B track	1671		4,351		471		8,400	2/3				
G tennis	2657		2,472		273		2,500	1/2				
B tennis	352		779		299		2,500	1/2				
G volleyball	1645		3,369		497		8,400	2/3				
B wrestling	3193		2,981		154		2,500	1/1				
G (list sport)												
B football	26,292		6,895		4,348	8,500	35,000	6/3		5,110		
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$242,144.00	60.3%
Girls	\$159,750.00	39.7%
Total:	\$401,894.00	100%

Principal's Signature: Anthony W. Sparks Date: 4/13/2010

T-35 and T-36

Budgets and Expenditures

Net balances are carried over from previous year.

Some teams advance further in the playoffs each year than others, accounting for some differences in expenses.

*Girls golf has no travel expenses because they use DCPS vans at no charge to the school.

*Also, some teams/players have purchased equipment and paid for overnight trips that were run through the teams account, accounting for major differences in expenditures.



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
 Form Rev. 11/09
 Form T-41
 Rev. 10/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Anthony W. Clark

Date: 4/13/2010



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball- Improvement to Fencing and Backstop	Contingent on Property Purchase	June 2011
Softball- Improvement to Field Conditions	Contingent on Property Purchase	April 2010
Softball- Construct Hitting Facility, Concession Stand Restroom, and Press Box	Contingent on Property Purchase	July 2011
Softball- Complete Construction on Above Items	Contingent on Property Purchase	October 2011
New Track- Runways for Long Jump and Triple Jump	Resurface Track, Repairing of Runway Treads	Pending available Funding
Football Field-	Re-Turf Football Field	Pending Available Funding
Soccer- concession Stand and Restrooms	Construct Stand and Restrooms	Pending Available Funding

Principal's Signature: Anthony W. Spauld

Date: 4/13/2010



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

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School Year: _____

School Name: _____

Enrollment
(9-12 Grade): 1624 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 789

Number of 8th Grade Students Surveyed: 154
March 23 and 30, 2010

Date: _____

Doug Sandifer- Athletic Director

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

943 Number of Surveys
 831 Total Returned (A minimum of 80% return is expected)
 8/9- Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
 11 feeder system)

Who Administered The Survey? Advocates
 How Was The Survey Administered? Paper(8th) survey monkey(9-11)
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

31 Cross Country (Girls)
 33 Cross Country (Boys)
 131 Football (Boys)
 29 Golf (Girls)
 41 Golf (Boys)
 58 Soccer (Girls)
 52 Soccer (Boys)
 100 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

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74	Basketball (Girls)
136	Basketball (Boys)
37	Indoor Track (Girls)
59	Indoor Track (Boys)
57	Swimming & Diving (Girls)
29	Swimming & Diving (Boys)
50	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

83	Baseball (Boys)
72	Fast Pitch Softball (Girls)
45	Tennis (Girls)
34	Tennis (Boys)
56	Track (Girls)
63	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

168	Archery
50	Field Hockey
166	Bowling
18	Gymnastics (Boys)
101	Gymnastics (Girls)
75	Ice Hockey
56	Lacrosse (Boys)
75	Lacrosse (Girls)
136	Rifle
90	Rodeo
86	Slow Pitch Softball
41	Volleyball (Boys)
0	Water Polo
115	Weightlifting
25	Other sports not listed _____

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	123

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Ping pong	5
Bowling	56
Soccer	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Hockey	10
Motorcross	5
BMX Bikes	20
Disc Golf	13

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 142 I prefer other activities such as band, chorus, etc.
- 170 I don't have time
- 34 The practice schedules and game times are inconvenient
- 53 The sport I like isn't offered
- 16 It's too expensive
- 44 I prefer to participate in club or intramural sports
- 89 Working
- 237 Other: _____

Student Suggestions to encourage participation
Prizes, Extra Credit

Anthony W. Gahr
Principal's Signature

4/12/2010
(Date)